



**Nurturing Quality Together**  
**Wisconsin Early Childhood Association**  
**56<sup>th</sup> Annual Conference**

**Coming soon!**  
**Workshops listed by**  
**topic track and**  
**YoungStar category.**

**Preliminary Workshop Schedule**

**Friday, Nov 12, 2010 Session A 8:00am-9:15am**

**A1. Project Learning Tree for Seedlings** *Christopher Tall, Natural Resource Educator, Wisconsin Department of Natural Resources*

Have you heard about the Project Learning Tree Early Childhood Activity Guide and Music CD? This fantastic guide, tailored for early childhood educators, is filled with fun, interdisciplinary activities which allow children to become nature detectives, dance with a tree, and take a simulated walk through a forest--complete with the sounds of the animals that live there. The activity guide, which is aligned with the Wisconsin Model Early Learning Standards, features guided outdoor explorations, dances, stories, and simulations, along with a bibliography, assessment strategies and even a topic-related snack. DEV

**A2. Interactive Reading: Actions Speak Louder Than Words** *Cassie Payne, Director, and Mickey Miller, Lead Puppeteer, Hands 2 Grow Puppet Productions*

Reading aloud is a great experience for everyone in a classroom or group setting. Children and adults love to listen to stories. Reading involves more than just reciting the words on a page. Cassie Payne and Mickey Miller will share their experiences and knowledge of sharing stories in a variety forms. Come along and enjoy stories with us! DAP

**A3. Help Me Be My Best! Using Strength-Based Observations to Support and Train New Teachers** *Nancy Bradley, Owner/Director, NBECE*

Anyone who is responsible for training or supporting teachers, volunteers and/or substitutes will benefit from learning this strength-based strategy that focuses on teaching to the senses. Teachers in early childhood are aware of the benefits of focusing on the positive with the children they work with. This strategy and observation tool extends that type of focus to the teachers as well and provides them with concrete examples of sensory and multi-sensory activities that help children to thrive in the early childhood environment. AED

**A4. How to Heal a Stressed Out Body** *Dee Dee Delkamp, Licensed Certified Nutritionist, Optimal Health Center*

Are you feeling stressed out and exhausted most of the time? Are you overweight and having a hard time losing weight no matter what you do? Do you feel tired upon waking, or have a hard time falling asleep? Do you feel like something may be wrong with you, but your doctor cannot find anything wrong? Stress can disrupt emotional patterns, sleep patterns, work, life and relationships. It can also be controlled. Your environment, diet and exercise all impact how you are able to deal with stress. AED

**A5. Yes You Can! Online Learning** *Rick Morgan, Credit Outreach Program Manager, UW-Platteville, and Linda Hurst, Child Care Consultant/Instructor, UW-Platteville*

This presentation outlines the evolution of UW-Platteville's online learning program for Wisconsin credit-based childcare credential. The story of our evolution, from face-to-face learning to web-conferencing technologies, is one that can be adapted to child care centers in how they view staff development and how they communicate with parents and others in their communities. Once the anxiety about the technology is overcome, a personal sense of technological mastery is achieved that allows practitioners to work, thrive, and continue their educations (and the education of others) using the new technological tools of the 21st century. AED

**A6. Three R's of Mealtime: Reduce, Reuse, Recycle** *Nicole Leitermann, Family Child Care Provider, Impressions Family Child Care, and Amy Nogar, Family Child Care Provider, Amy & Kids Co*

Anyone who plans and prepares meals for children knows this is not an easy task. We will help you to REDUCE your time in the kitchen by REUSING what works and RECYCLING what doesn't. Learn tips and tricks to save time and money while creating meals your kids will love. Be prepared to share your Three R's of Mealtime too!  
DAP

**A7. Calendar Time - Authentic Learning or Rote Learning?** *Georgene Leu Kunze, Registered Early Literacy Trainer, Two Lakes Consulting, and Jeanette Heitman, Speech Pathologist, Two Lakes Consulting*

Calendar time and its related activities are fixtures in most preschool and early childhood programs. What does research tell us about child development and children's concepts about time and numeracy? Individuals wanting to re-examine the use and outcomes of calendar time in their classrooms will gain insight into best practices and alternatives that are authentic contexts for learning about time and the important early literacy skills often included in calendar time. DEV

**A8. Process not Product Art...What does that mean?** *Linda Wallace, 4K Teacher/Support Group Chairperson, Ft. Atkinson School District/Watertown Area Childcare Providers and Donna Burgess, Childcare teacher /former center director, YMCA at Pabst Farms*

We invite all childcare providers and teachers to be engaged in this fun hands on workshop. We are going to explore the differences between process and product art and how it relates to the Wisconsin Early Learning Standards. A wide variety of art materials will be provided for you to explore "Process Art". We will discuss how to take this back to your classroom/childcare setting on Monday morning. DAP

**A9. Ethics and Boundaries and Home Visiting Practices** *Elizabeth Wahl, MSW APSW, Early Childhood Outreach Specialist, Waisman Center - Wisconsin Personnel Development Program and Darsell Johns, Dept of Health Services Birth to 3 Program Coordinator*

This presentation addresses the impact of professional relationships with families using guidance from professional associations' codes of ethics (NAEYC, NASW, APTA, ASHA, AOTA). Content includes how to identify conflicts of interest, ethical dilemmas, how to manage conflicts and unexpected situations that arise in the field of early intervention and home visiting, the importance of reflective practice and supervision, as well as content around informed consent and group discussions around case examples. The target audience will be families and professionals working with families in the home. AED

**A10. Stories, Art, Music, & Movement: the Building Blocks of Creative Dramatics!** *Edie Baran, Creative Dramatics Instructor, and Joni Goldman, Visual Artist*

Take your favorite story, throw in some creative movement, add a little music, create art pieces that help tell the tale, shake it all up and voila! you get your own personal, unique version of a story. This is Story Drama at its best: adding all the elements of Creative Dramatics and topping it off with your students creating their own art pieces that help tell the story. Literacy and inclusive techniques are part of this workshop. appropriate material for teachers and parents who work with ages 3 and older. DEV

**A11. Making Assessment Work: Recommended Practices for Assessment from the Division for Early Childhood (DEC)** *Mary McLean, Professor, UW-Milwaukee*

This session is a follow up of the Pre-conference session on DEC Recommended Practice. It will focus on the Assessment Practices. Participants will get a more in depth look at quality practices in assessment and how to use the DEC Recommended Practices Workbook to assess, evaluate and plan changes that will ensure high quality services for young children in the area of assessment. OBS

## Opening Keynote Friday, Nov 12, 2010 9:30am-10:30am

### **12a. Creating the Village** *Debra Ren-Etta Sullivan, Praxis Institute for ECE*

It takes a village to raise a child, but what does it take to create a village? Every grown-up has a valued, understood role in the education, health, welfare, growth, and development of each and every child. Creating a village in early childhood care and education means turning parents, teachers, and the community into a team that meets the needs of the children and families they serve. PRO

**12b. YoungStar Updates: Keeping You Informed** Ensuring high quality child care requires input and buy-in from all stakeholders; it's a community effort! Following Debra Sullivan's inspiring remarks, we will share up-to-the-minute news from the Department of Children and Families about Wisconsin's new Quality Rating and Improvement System, with time for questions from the audience. REG

## Session B Friday, Nov 12, 2010 10:45am-12:00pm

### **B13. Woodworking with Children** *Cindy Gillett, Owner, CJ's Puzzles & Crafts*

Preschoolers are just the right age to learn simple woodworking. Introduce woodworking to all areas of your curriculum, and find out how it introduces math, science, and art concepts, AND teaches life skills by using simple tools. Handouts and hands-on projects. DAP

### **B14. Let's Plant Some Seeds of Learning!** *Elaine Strom, Education Consultant, Department of Public Instruction*

Caregivers must be ready to support learning anytime, any place. In this session, we will explore various environments and identify potential "seeds of learning" which address speaking, listening, vocabulary development, alphabetic knowledge, phonemic and book awareness, comprehension & writing. Come and learn about the "seeds" you can plant in young children, and once again, realize the "joy" of working with young children. For those who work with 0-5 year olds. DEV

### **B15. Math with Young Children: It's Routine!** *Stephanie Lulich, Early Childhood Program Support, CESA 12 /09, and Sue Erickso, Early Childhood Program Support, CESA 12*

During this training, participants will be moving into the world of early childhood mathematics and how to incorporate the math standards into lesson planning and also learning new, fun and exciting math activities. DAP

### **B16. I Can Read Songs: A joyous early literacy intervention** *LaDonna Wicklund, Early Literacy Specialist, I CAN READ non-profit*

Pre-k and kindergarten teachers will love this presentation on a joyful song-based intervention that helps all children (but especially at-risk children) learn essential early literacy skills. Discover singing and dancing strategies that teach children the foundations of reading and writing. Participant will receive copies of the songs so that they can immediately use the strategies to boost the children in their care into reading and writing. DAP

### **B17. Kids in Motion** *Rachel Olson, Physical Therapist, Sun Prairie Area School District and Lydia Krueger, Early Childhood Special Education Teacher, Sun Prairie Area School District*

This session will cover the importance of developing physical skills in young children. The objectives and goals of a preschool movement program will be discussed. We'll cover different types of movement, equipment you can use, and ways to support children as they develop the skills they need. A variety of theme-based activities will be demonstrated and available for you to try. DEV

**B18. NAEYC Early Childhood Associate Degree Accreditation: What, Why & How** *Joan Klinkner, Instructor, Northeast Wisconsin Technical College, and Patti Kielpinski, Instructor, Milwaukee Area Technical College*

This session is intended for early childhood education program faculty at two-year colleges. Come learn more about the accreditation process, hear experiences and insights from those who have been through or are starting the process, and discuss ways that colleges can collaborate in going through the accreditation process. Information will be shared about colleges in other states that have gone through accreditation as a co-hort, and participants can discuss their reactions, concerns and challenges in deciding whether and how to begin working towards accreditation. AED

**B19. Got Dirt? Cultivating Gardens for Improved Health** *Bill Wright, Community Gardens Coordinator, Brown County UW Extension*

Interested in starting a school garden but unsure where to start? Got Dirt? Is a statewide gardening initiative that gives educators the skills and confidence they need to start youth gardens. Gardens offer creative additions to students' regular curriculum and increase children's knowledge and consumption of fresh fruits and vegetables. Learn the numerous benefits of gardening, basic gardening techniques, and funding opportunities. DAP

**B20. Help! My system's not working! Designing and implementing a behavior management system that actually works** *Fred Kilp, Associate Instructor, Early Childhood Exceptional Education, UW-Milwaukee*

Prospective participants are those regular or special education teachers of preschool through primary classrooms who are interested in continuing to hone their professional skills and build their repertoire of techniques to develop and maintain a warm, calm, positive classroom atmosphere which encourages active participation, stresses children's strengths, and builds their self esteem. DAP

**B21. Music To Your Ears!** *Joan Collins, Early Childhood Director, VSA Wisconsin, and Deb Neuman, Teaching Artist, VSA Wisconsin*

Music is a great motivator and a wonderful tool for teaching early learning skills. Deb and Joan will lead you in hands-on musical activities and offer key strategies for incorporating music in your classroom, along with appropriate adaptations you can use for students with disabilities. You'll learn how music can support the Wisconsin Model Early Learning Standards as well as offer an aesthetic experience, and leave inspired to sing and play instruments as well as create your own songs for the classroom. DAP

**B22. Lessons Learned So Far: Report from SEFEL (Social Emotional Foundations for Early Learning) Demonstration Sites** *facilitated by Julie Betchkal, Wisconsin SEFEL Training Coordinator*  
Hear from Wisconsin's three SEFEL Pyramid Model demonstration sites—Wausau School District, Kenosha County Job Center/A Child's Place, and Chippewa Falls Building Bridges 4 Children—on how they prepared themselves to become demonstration sites, what the training and coaching process has been like, and their progress so far toward implementation of the Pyramid Model. AED

**B23. Quality Initiatives at the Department of Children and Families** *Laura Saterfield, Bureau Director, Department of Children and Families, and Kath McGurk, Program and Planning Analyst, Department of Children and Families*

Intended for all child care providers, especially those working on their professional development, this session will provide the most up to date information on YoungStar, the state's proposed Quality Rating and Improvement

System. We will focus on details of the star system, the regional structure for implementation, the assessment process, and the training and technical assistance available to programs. REG

**B24. "I" is not for Indian** *Jane Van De Hey, Culturally Responsive Early Childhood Project Coordinator, CESA 8 DIV*

**B25. Achieving Your Professional Development Goals with a T.E.A.C.H. Scholarship**

*TEACH Scholarship Counselor, WECA*

Improving professional qualifications is integral to improving program quality. Come to reflect on your professional development goals and discover the role the T.E.A.C.H. scholarship program can play in taking your next steps and helping you fund it! Following an overview of the types of scholarship models available and the support we offer to help you succeed, we'll facilitate separate dialogues with potential scholarship recipients and sponsoring center directors. PRO

**B26. Boy Purpose: Helping Boys Find Meaning in Something Greater Than Themselves**

*Larry Griffin, Kaplan Early Learning Company*

What is a male's purpose in society? This session examines male brain development in light of societal changes relative to a man's role. Participants will explore strategies that teachers and parents can employ to help boys—beginning in the preschool years—find purpose and meaning in “something greater than themselves.” DEV

**Professional Development Luncheon Keynote Friday, Nov 12, 2010 12:15-1:45pm**

**27. Learning to Lead: Nurturing the Leader Within** *Debra Ren-Etta Sullivan, Praxis Institute for ECE*

Everyone who works with children is a teacher and a leader! This keynote provides opportunities to examine the ways in which leadership skill and ability are influenced by family, culture, context, and our individual uniqueness. The power of leadership is in everyone – we just need to recognize it and nurture it. PRO

**Exhibit Hall Session 1 Friday, Nov 12, 2010 12:30-1:30pm**

**28. Out and About: Car Seat Safety for Child Care Providers** *Sherri Faust, Passenger Safety Educator, Dean Foundation*

Do you transport children in your care in an automobile? According to Safe Kids Worldwide, 80% of car seats are used incorrectly! Let's make sure yours is not one of them. We will cover how to choose, use and install the correct age appropriate car seat. SAF

**Session C Friday, Nov 12, 2010 2:00-4:30pm**

**C29. Creating Quality Infant and Toddler Environments** *Joanna Parker, Grantee Performance Support Specialist Team Lead, STG International, Inc.*

This workshop will help teachers and supervisors identify the core characteristics of a quality infant and toddler classroom environment. The session will focus on the importance of infant:caregiver interactions and relationships. The environment can support or limit meaningful interactions. The environment is part of curriculum in that it is the teacher's role to create a rich and stimulating environment which young children can actively explore. Participants will gain skills and strategies to create a quality environment in their classroom and program. DEV

**C30. Creative Curriculum for Infants, Toddlers & Preschoolers** *Gaye Tylka, Early Education Director and B-5 Curriculum & Assessment Coach, CESA 4, and Diane Ladwig, Executive Director, Lutheran Hospital Child Care Center*

Looking for evidence-based curriculum and assessment resources? At this session, administrators and teachers will receive an overview of the Creative Curriculum, both infant-toddler and preschool editions. Practical examples for implementing the curriculum in a variety of settings will be provided, along with strategies for collecting, recording and utilizing information about children's development using the new assessment tool, Creative Curriculum GOLD. DAP

**C31. So... What Else Is Also True? Exploring the Crossroads of Integrity, Motivation & Perspective** *Kelly Matthews, Consultant, A Place For You Consulting, and Billie Ognenoff, Early Childhood Specialist, Heart N' Home Family Child Care*

Come explore the complexity of our interactions in our work with young children. Daily, we move through the rich world of tears and behaviors, laughter and learning, often without taking time to pay attention to the foundations of all those elements. How do we balance those different perspectives so that everyone's needs get met? Recognizing and honoring the motivation behind behaviors (both ours and the children's) will empower us to bring our best selves to our work. DAP

**C32. Reaching & Teaching Dual Language Learners** *Ruth Reinl, Early Childhood DLL Consultant, CESA #8, and Jen Bailey, Head Start Specialist, WI State Based Training and Technical Assistance Office*

What is "typical" language development for Dual Language Learners (DLLS)? How do you support home language development when you speak their language? When you don't? And how do you keep children engaged in group activities when they don't understand English? Through interactive activities, participants will learn how language develops when a child is learning two languages, how to best support home language developments and how to use practical and effective instructional strategies to keep young children engaged. DIV

**C33. Nurturing Mathematical Thinking** *Judy Ballweg, Preschool Resource Teacher, Madison Metropolitan School District*

What does math look like from birth to age 5? How do young children develop an understanding of numbers, geometry, spatial concepts and measurement? How can adults support children's development? In this workshop, we will explore the Wisconsin Model Early Learning Standards for Cognition and General Knowledge. Participants will learn practical ways to nurture mathematical thinking through hands-on activities, handmade materials, picture books, questions and conversations with young children. DEV

**C34. Using the Wisconsin Model Early Learning Standards (WMELS) to Guide Program Decisions** *Arlene Wright, WMELS Process Coach, and Linda Hurst, WMELS Content Coach*

This session will assist participants to become familiar with using the Wisconsin Model Early Learning Standards in their work with children and families. Participants will learn about performance standards (statements of what children birth to 1st grade should know and be able to do), the developmental continuum, sample behaviors of children and sample strategies for adults. A panel representing directors of child care, Head Start and 4K programs will be interacting and sharing information regarding how the Wisconsin Model Early Learning Standards are used to guide decisions in their programs and services for children and families. Participants will also have time to share their WMELS stories and interact with the panel presenters. DEV

**C35. Improving your program with the SEFEL (Social Emotional Foundations for Early Learning) Pyramid Model** *Julie Betchkal, Training Coordinator, CESA 11*

Are you interested in reducing staff turnover and child challenging behavior? What about increasing the satisfaction of program staff and families, and children's social skills? This session is for directors who want to learn more about the SEFEL Pyramid Model, a research-based and classroom-tested approach to helping children learn social-emotional skills. The session addresses the 7 important components of implementing the Pyramid Model with enough intensity, focus and consistency to help your program experience the benefits. GUI

**C36. Creating a Sensory Smart Classroom- tips for supporting children's sensory regulation skills** *Jennifer Krull, Occupational Therapist, Children's Therapy Network, LLC and Denise Mirkin, In-home Preschool Teacher, Honeybees*

In this interactive presentation you will learn the basis of sensory regulation and processing theory and it's implications for children's development. You will learn simple, fun and engaging ways to support each child's sensory regulation skills. We will look at the various parts of a typical preschool day in order to help you be a better "detective" of children's sensory regulation needs. DEV

**C37. Dreamcatcher 101** *Debra Morningstar, Oneida Storyteller*

Are you looking for creative ways to incorporate native American cultural education into your curriculum? How do you teach the youngest students about the First People of Turtle Island without forcing them to make/wear those pesky paper headbands or resort to other dangerous Indian stereotypes? In this workshop you will learn alternative ways of teaching using Native American stories, children's games and simple, traditional crafts in a culturally sensitive and FUN way in the classroom! No Hollywood Indian allowed in this workshop! DIV

**C38. Communicating with Parents -- It's More Than What You Say** *Hedda Sharapan, Director of Early Childhood Initiatives, The Fred Rogers Company*

Communication is complicated -- and it can be especially complicated with parents! Through this interactive workshop, with videos and communication games, we'll explore what each side brings to the communication. Then we'll work on strategies that make our communication more sensitive, caring, and effective -- even in difficult situations. FAM

**C39. Values and Vision: The Twin Pillars** *Debra Ren-Etta Sullivan, Praxis Institute for ECE*

The strength and effectiveness of our leadership tomorrow is grounded in the strength and effectiveness of our vision and values today. Values are our beliefs, principles and ideals – what's important to us. Vision is perceiving and conceiving of a better place, situation or circumstance in the future – what we see. Both are influenced by culture and society. This is a powerful opportunity to explore your values, articulate your vision for children and plan your next steps for creating tomorrow's leadership today PRO

**C40. A Look at the Division for Early Childhood Recommended Practices: Child-Focused Interventions** *Barbara Wolfe, Ph.D, Associate Professor, University of St Thomas*

This session will assist participants to delve into one area of the DEC Recommended Practices, this child-focused interventions. Practices highlighted in this section include embedded instruction, systematic instruction, and using the classroom environment as a teaching tool. We will have fun bringing these practices to life with discussion, videos, examples, pictures and self-assessment. DAP

## Friday, Nov 12, 2010 Exhibit Hall Session 2 4:30-5:30pm

### **41. Sensory-Rich Playgrounds: Inclusive Play for All** *John McConkey, Market Research and Insights Manager, Landscape Structures*

The playground should be a place for laughter, friends and fun. Sensory disorders, prevalent among children with autism, make it challenging to play, interact with peers, and learn in traditional playgrounds. You will learn about intentionally designed sensory-rich playgrounds, which help to develop functional skills, build confidence, imagination and social skills in children with autism. Transform your own playground to provide a higher level of inclusive play for all. DEV/

## Session D Saturday, Nov 13, 2010 8:00-9:15am

### **D42. Using Portfolios for Assessment and Documentation** *Jillian Liston Clemens, Instructional Specialist, UW Madison Preschool Lab – Linden, and Mollie Lamars, Instructional Specialist, UW Madison Preschool Lab - Linden Site*

Adopting new assessment and documentation methods can often be a daunting task in the preschool classroom. Through this workshop we work to define what assessment is and what methods can help you adopt and support different types of assessment methods in your current preschool classroom. Specifically we focus on portfolios as a way of documenting assessment, and explore the ways children can be just as much a part of collecting data as the teacher. We share with you how we do this in our classroom, and how you can too. This workshop is intended for teachers who work with children ages 3-5 years of age. OBS

### **D43. Bringing Early Head Start to Family Child Care - Making History in Wisconsin**

*Elizabeth Olsen, Early Head Start Director, Dane County Parent Council; Keith Brownlow, Child Development Director, Dane County Parent Council; and Heather Watts, Family Advocate, Dane County Parent Council Satellite Providers/Team*

Early Head Start and Family Child Care - at long last these two effective models of family & child support have come together. Join us and find out about this exciting program - a first in Wisconsin. What does this model look like? What did we learn along the way? How does this support our community? What are the possibilities for the future? Bring your questions and enjoy this journey with us. DEV

### **D44. Finger Plays and Action Songs for Teaching and Learning Days** *Colleen Hannafin, Performer/Clinician, Colleen & Uncle Squaty, and Brian "Uncle Squaty" Schelling, Performer/Clinician, Colleen and Uncle Squaty*

Learning with music and movement from fingers to whole body! Easy to learn traditional and original finger plays and action chants with lots of new twists. We'll use fingers, finger-puppets, felt and magnet boards to introduce simple math concepts, problem solving, rhyming and sequencing, colors, letters, numbers and word recognition. DEV

### **D45. How To Change Your Parents into Advocates for Quality** *Melissa Frankiewicz, Early Childhood Instructor/Administrator, Gateway Technical College, and Doreen Gaul, Early Childhood Specialist, Gateway Technical College*

Get a head start on planning your Week of the Young Child activities! This workshop will look at how we changed our approach to the Week of the Young Child and changed our parents into advocates for quality along the way. Plans and tips for a successful, attention getting week will be shared. This is the workshop for anyone involved in planning family events. FAM

**D46. Move Out Loud: Music and Movement for the Early Childhood Setting** *Stephanie Sutton, Certified Yogakids Instructor, Move Out Loud Studio*

We all know that children love to move, and music is a universal language that can bring children together through song and dance. Learn how you can create an environment where music and movement contribute to cognitive, physical, social-emotional and language development. Help children build confidence and self-esteem in fun and creative ways, using specific techniques and activities that will work with children of all ages and abilities. DEV

**D47. Are You Worried About A Child's Development?** *Linda Tuchman-Ginsberg, Program Director for Early Childhood Professional Development, Waisman Center, and Elizabeth Wahl, Early Childhood Professional Development Specialist, Waisman Center*

Early care and education providers are often the first people to identify or wonder about developmental concerns in young children. This session introduces the concept of universal developmental screening, and how to include it in your program. Perhaps you've considered these questions: What is my role when I am concerned about a child's development? How do I get more information? What do I say to the parents? Do they have concerns too? What is the role of the family's primary care physician? What resources are available in the community? This session prepares you to respond to these questions. SPN

**Session D/E (double sessions) Saturday, Nov 13, 2010 8:00-10:45am**

**D/E48. Incorporating Sensory Activities in the Early Childhood Classroom** *Jenine Cramer, ECSE Teacher/Consultant, and Amy Carriere, ECSE Teacher/EC Program Support Teacher, CESA 10*

Sensory activities stimulate brain development in young children and prepare them for learning. Children absorb information through all their senses. They see, feel, hear, smell, and move through their environment. When they have trouble processing sensory information, learning can be difficult. We know how important it is to have a sensory-rich classroom. The presenters have seen first hand the dramatic affect sensory-rich activities have on students' abilities to interact with peers and their environment appropriately, along with, their ability to acquire and retain new information. This session will provide hands on opportunity for participants to look at, manipulate, and make sensory-rich materials, ideas, and toys. Participants may bring a camera to take pictures of ideas they would like to recreate in their classrooms. DEV

**D/E49. Challenging Behaviors 101: Helping All Children Excel** *Donna Jost, Child Health and Development Director, Dane County Parent Council and Erin Buscemi, Healthy Family Specialist, Dane County Parent Council*

Are you looking for new understanding and strategies to support children with challenging behaviors? Brain development, sensory regulation, and trauma experiences all impact the children in your care. Understanding the relationship between these three will help you to manage children more successfully. Come learn tips and tools for reaching all children. Discussion and strategies appropriate for directors and teachers of children from birth to 5 years of age. DEV

**D/E50. Courage Circles** *Mary Peters, Nicolet Area Technical College*

An introductory retreat focusing on reconnecting who we are with what we do, Courage-Circles is designed for those wanting to live and work more wholeheartedly. Participants will experience the Circle of Trust© approach which is central to Courage To Teach©. The seasonal metaphors, related to autumn and harvest will help participants consider work with new perspectives. Through personal stories, hands-on activities, and insights from poets and storytellers, participants will explore important vocational and life questions. AED

**D/E51. Relating to Young Children with Autism** *Sharon Hammer, Autism Consultant*

In this presentation, you will participate in activities which allow you to experience different aspects of autism, and become more sensitized to how youngsters with autism may experience the world. Learn more about play in young children with autism: how to support it and how to use play to form relationships. Finally, the use of video to teach and enhance lives of youngsters with autism will be presented. Come prepared to move and have fun! DEV

**Special Exhibit Saturday, Nov 13, 2010 9:15am-3:00pm**

**52. Celebrating Children and Nature** *Gerry Slater*

The Wisconsin Nature Action Collaborative for Children will be providing a space to explore, network and play toward developing nature rich programs for your children. SAF

**Exhibit Hall Session 3 Saturday, Nov 13, 2010 8:00-9:15am**

**53. Conscious Discipline® Teaching To The Head, Hand and Heart** *Kay Zastrow, Certified Conscious Discipline® Instructor, Teaching Loving Discipline, LLP, and Peggy Simonis Certified Conscious Discipline® Instructor, Teaching Loving Discipline, LLP*

Conscious Discipline® is a comprehensive emotional intelligence curriculum and classroom management program that is based on current brain research, child development information and effective educational practices.

Conscious Discipline® uses everyday life events to teach self-control, conflict resolution, character development and social skills. Dr. Becky Bailey, originator of Conscious Discipline®, is an award-winning author, renowned teacher, researcher and nationally recognized expert in Early Childhood and Elementary Education. This presentation is targeted for those working with children from birth through elementary school. DEV

**Exhibit Hall Session 4 Saturday, Nov 13, 2010 9:30-10:45am**

**56. Prepared For Success - Online Orientation Training** *Jenifer Quilling, Co-owner, Prepared for Success, LLC*

The single most important indicator of quality child care is the emphasis that is placed on training new employees. With the many demands facing directors today it can be very difficult to meet the state-required orientation requirements while still overseeing the daily operation of the center. Learn more about a new and innovative way to train employees in an inspiring, efficient and timesaving way. AED

**Session E Saturday, Nov 13, 2010 9:30-10:45am**

**E54. Play: A FUNDamental Way To Learn** *Ann Ramming, Professional Development Specialist, Waisman Center, and Joan Rice, Early Childhood Program Support, CESA 5*

"Play is essential to development because it contributes to the cognitive, physical, social and emotional well-being of children" (American Academy of Pediatrics, 2007). Explore how curriculum that plans for intentional play-based learning promotes positive outcomes for children. Review research as well as state, national and international rationale for keeping play at the center of early childhood programs. Analyze the role that adults must play in a high quality play-based curriculum design. This workshop can be applied to all ages in all programs. DEV

**E55. Connected Together** *Mary Jo Flocca, Family Child Care Provider, Satellite Family Child Care, and Annette Kornell, Director, Satellite Family Child Care*

Do you have children running in eight different directions? Want to learn strategies where children develop a sense of belonging, helping one another, and learning to grow together as one big happy family? This workshop is for a family daycare or group setting where there is a multi-aged group of children. GUI

**E57. Listening to Letters: Phonemic Awareness and Alphabet Knowledge** *Kirsten Suer, DCAEYC President*

Research shows that phonemic awareness and alphabet knowledge are strong predictors of children's early literacy achievements. This workshop will help Preschool and Pre-K teachers link this research with their classroom practices. Through hands-on activities, learn how to support children's emerging phonemic and alphabetic knowledge through social interactions, authentic literacy experiences, and intentional teaching practices. We will also discuss how WMELS can help guide curricular and assessment choices in these areas of literacy development. DAP

**E58. News and Updates from Child Care Licensing** *Anne Carmody, Child Care Program Specialist, Department of Children and Families*

Representatives from child care licensing will be sharing information about new initiatives and updates to the child care licensing rules. Topic areas may include rule revisions and caregiver background checks. There will plenty of time to get your questions answered. AED

**E59. Everybody Started Out Small** *Stuart Stotts, Musician and Author*

Music, Story, and Community all work together to create strong classrooms, strong children, and strong teachers. In this session, we'll look at what brain research has to tell us about the importance of singing together for young children. We'll make connections to literacy. We'll think about the importance of play and creativity. Most of all, we'll move, sing, tell stories, and become better acquainted as we explore ways to celebrate, connect, and learn with all of our children. DAP

**E60. Environmental Rating Scales: Be Prepared!** *Terryl Wheelock, ECE Program Manager, 4C For Children, and Delechia Johnson, ECE Program Manager, 4C For Children*

The Environmental Rating Scales are nationally recognized tools that use specific indicators of quality practices to describe early care environments. This information session will introduce the different types of rating scales and review the specific items the rating scales measure. Terminology specific to the scales will be given, along with a brief overview of the scoring process. OBS

**E61. Working for Quality Child Care** *Peggy Haack, Outreach Coordinator, WECA*

"Good Child Care Jobs = Good Care for Children" - The advent of QRIS nationally calls us to revisit this mantra of the Worthy Wage Campaign. Come to explore with others the links between our work environments and our opportunities for professional growth and leadership development. With a vision for better care for children and better jobs for us, we will explore what a high quality work environment looks like and how to get there. PRO

**E62. Move Out Loud: Music and Movement for the Early Childhood Setting (repeat)**

*Stephanie Sutton, Certified Yogakids Instructor, Move Out Loud Studio*

We all know that children love to move, and music is a universal language that can bring children together through song and dance. Learn how you can create an environment where music and movement contribute to cognitive, physical, social-emotional and language development. Help children build confidence and self-esteem in fun and creative ways, using specific techniques and activities that will work with children of all ages and abilities. DEV

## Exhibit Hall Session 5 11:00am-12:15pm

### **63. The Challenges of Classroom Safety – A Photo Tour!** *Daniel Riedel, Account Executive, Woller-Anger & Company, LLC*

You may think that you have seen it all, but this is classroom safety with a new twist. Join in with this new interactive photo tour of child care classrooms from around the state. Learn how to look at your center and classrooms from an outside point of view. Participate in group discussion and talk about the current safety issues that are impacting centers and can impact you! PRO

## Exhibit Hall Session 6 Saturday, Nov 13, 2010 12:30-1:45pm

### **64. PDAS! What it is, how it works and what's in it for you** *Jere Wallden, Executive Director, The Registry*

PDAS - The Professional Development Approval System has been a part of the early childhood system for over one year now. Come to learn how it works and WHY professionals should be a part of this process. You may be interested in becoming an approved trainer or learning how tiered training can make a difference for you. PRO

## Session F Saturday, Nov 13, 2010 1:15-2:30pm

### **F65. What the Dormouse Said: The Importance of Early Literacy Promotion** *Dipesh Navsaria, MPH, MSLIS, MD, Pediatrician, UW School of Medicine & Public Health*

As a pediatrician, I "prescribe reading" to my patients from infancy. While we know that sharing books is a fun activity to do with children, what you may not know is how critical it is to early brain development and school readiness. Anyone who works with children younger than age 6 (from infants to preschoolers) should attend this fun and informative session. DEV

### **F66. Baby, Oh Baby, We're Going to Have a Great Day!** *Kay Zastrow, Certified Conscious Discipline® Instructor, Teaching Loving Discipline, LLP and Peggy Simonis, Certified Conscious Discipline® Instructor, Teaching Loving Discipline, LLP*

This workshop will provide participants with useful information about the brain development of our youngest children. Attendees will be able to see the world from the perspective of the infant. Participants will practice and learn "I love you rituals": positive nursery rhymes and games designed to create solid neural pathways and foster adult and child connections. Language and interactions designed to soothe young children during difficult transitions or times of upset will be shared, along with early brain development, the importance of routines, and much more. DEV

### **F67. Getting Our Act Together! Meeting the Needs of ALL Children** *Susan Albert, CESA 10; Jen Bailey, Head Start Specialist, Wisconsin State Based Training and Technical Assistance Office; and Ruth Reinl, Early Childhood DLL Consultant, CESA #8*

"Claudia" has been receiving services from Early Head Start and Birth to Three. She is now eligible for Head Start and special education services from the school district. Her parents speak Spanish. Both work full time and have enrolled her in a local child care program. How do we ensure Claudia has her special education needs met in a developmentally appropriate environment, which allows her teachers to incorporate supportive strategies into their daily routine? SPN

**F68. You, Your Program & the ASQ Too!** *Lizzie Sexton, Community Outreach Coordinator, Children's Service Society of Wisconsin*

Questions about the development of the children in your program? Desiring to better tune your curriculum to your children's needs? Wanting to involve, empower and educate your parents? Learn more about the Ages and Stages Questionnaire©, a quick, inexpensive and easy tool that can tell you, with great accuracy, whether a 0-5 year old is developing typically or may need more support in certain areas. Find what can the ASQ offer to your program! DEV

**F69. Creating Win-Win Classroom Rules: The ones that teachers can live with and children can thrive with.** *Kelly Kulas, Director, Kinder Place, and Terri Enters, Endorsement Coordinator, WI Alliance for Infant Mental Health*

Has your classroom turned into a no-win situation? Are the children's challenging behaviors causing you undue stress? This session will help bring back the joy of teaching, for classroom teachers, assistants and administrators. We will explore what children need to learn and grow, and create a list of classroom rules that will establish an environment that supports the healthy social and emotional growth of children. Come to turn your classroom into a win-win situation. DEV

**F70. Improve Your Program, Increase Your Income; Marketing Your Family Child Care Business** *Lisa Bucher, Family Child Care Provider, Building Blocks Child Care*

Family child care providers! Do you need new or different ideas on how to better market your program to parents? If you make key improvements to your program, parents will notice. Learn 10 low cost marketing techniques for you to start using on Monday, including a new parent welcome binder. We'll have time to share your ideas, too. PRO

**F71. Inquiry Science in the Preschool Classroom** *Elizabeth Wiltshire, Teacher, Head Start-Kenosha Unified School District, and Anna McMahon, Teacher, Head Start Kenosha Unified School District*

Find out what inquiry science is, why it's important in the preschool classroom, and what the teacher's role is in this process. Come see how you can incorporate an inquiry science activity into your program and leave with great questions to ask your students to guide their learning. DAP

**F72. Powerful Friends Choir** *Stuart Stotts, Musician and Author*

In this session we'll create a choir as we learn songs to sing at the conference keynote finale. These songs are joyous celebrations and poignant explorations of the work of early childhood professionals, and they call out for a chorus to join in on. We'll also write, as a group, new verses to one song, reflecting our current experience of the conference, our work, and our communities. Don't worry about your own singing ability; all that's required is a willingness to sing and have a great time. In front of several hundred people. AED

**F73. The Use of American Sign Language to Build Verbal and Literacy Skills in Hearing Children** *Denise Meyer, Owner, SignBridge Language Systems*

It's amazing, but true! In just one workshop, you can learn more than 75 child-relevant ASL signs to use with preverbal infants, toddlers and preschoolers. While it often takes as long as 24 months for a child to begin speaking, babies as young as 6 to 36 months can learn to use basic signs to express their needs. Research indicates that children who learn sign language have greater verbal, literacy and math skills and even higher IQ scores! DEV

**F74. Record Keeping Tips for Family Child Care Providers** *Robert Groth, Owner, Groth Accounting & Investments, and Christine Groth, owner, Lake County Family Childcare*

Family child care providers are not only providers but small business owners, too. Robert and Cristine Groth are experts in this area: Robert is an accountant specializing in family child care businesses, and Cristine runs a family

child care program. Between them they'll share many proven record keeping tips to protect yourself from the IRS and save you money. ORG

**F75. Parent Relationships: Opening Channels of Communication** *Julia Townsend, Early Childhood Consultant*

We spend a lot of time focusing on building relationships with children and maybe not enough time on parent/teacher relationship. Yet the foundation for high quality infant/toddler care is built upon all of the relationships we form. In this interactive session we will review several case studies and discuss what we see happening and how we can handle situations in a more professional manner. Several strategies will be shared for developing stronger bonds with families and opening channels of communication. FAM

**CLOSING CELEBRATION Saturday, Nov 13, 2010 3:00-4:30pm**

**76. I'm a Teacher, Not a Babysitter Part II** *Stuart Stotts, Musician and Author*

This presentation builds upon last year's finale presentation, in which Stuart sang songs and told stories about working with young kids. Stuart has continued to create songs about the day-to-day experience of working with young children, based on his work with WECA (Wisconsin Early Childcare Association) and providers around the state. It's an opportunity to reflect on the joys and challenges of this profession. Come to listen, get inspired, and remember how important this work is, for all of us. PRO

**Last updated July 23, 2010**

**Please Note:** This schedule titles and descriptions are subject to change. The workshops will take place Friday Nov. 12 and Saturday Nov 13, 2010, at the WECA Conference in Madison. Thursday preconference sessions and other events are listed at [wisconsinearlychildhood.org](http://wisconsinearlychildhood.org).